



Groveside
School

Primary
Religion and Worldviews
Curriculum Statement



Primary Religion and Worldviews Curriculum Statement

Groveside's Religion and Worldviews curriculum aims to develop deep thinkers who are open-minded about Religion and Worldviews. We aim to ensure that our curriculum is relevant to pupils, reflective and prepares them for life in modern Britain. Through the scheme, pupils will secure a deep understanding of concepts in order to be able to make connections, ask and respond to challenging questions, learn to respect and appreciate worldviews that are different to their own and consider their personal preconceptions, responses and views.

Pupils will build their conceptual knowledge through studying religions and worldviews locally, nationally and globally, enabling them to make links and connections between worldviews, develop disciplinary skills and build on their understanding of their positionality in relation to their learning. By revisiting key 'big questions' and building on prior knowledge, pupils will learn about how religion and worldviews are lived experiences across the world, consider the impact of worldviews on society and have opportunities to consider their personal worldviews.

These 'big questions' are:

- **Why are we here?**
- **Why do worldviews change?**
- **What is religion?**
- **How can worldviews be expressed?**
- **How do worldviews affect our daily lives?**
- **How can we live together in harmony if we have different worldviews?**

The scheme follows the spiral curriculum model, where units and lessons are carefully sequenced so that previous conceptual knowledge is returned to and built upon. Pupils progress by developing and deepening their knowledge and understanding of substantive and disciplinary concepts by experiencing them in a range of contexts.

The expected impact of following Religion and Worldviews curriculum is that pupils will:

- Know and understand religious concepts relating to beliefs, practices, community and belonging, and wisdom and guidance.
- Develop an understanding of the influence of organised and personal worldviews on individuals, communities, countries and globally.
- Understand some of the ways religions and worldviews are studied (disciplinary knowledge).
- Develop understanding of their relationship with the content studied, being able to talk about their assumptions and preconceptions (personal knowledge).

- Build secure vocabulary which allows them to talk confidently and fluently about their learning.
- Answer questions about worldviews through an enquiry-based approach including investigating, interpreting, evaluating, applying and expressing.
- Talk about the similarities and differences between their own and others' beliefs with respect and open mindedness.
- Understand the lived experiences of religious and non-religious worldviews to be diverse within and between people and communities.
- Develop an understanding of the ways in which personal and organised worldviews may develop and change across time and place.

How is reading promoted in Religion and Worldviews?

All teachers are expected to be aware of each pupil's current reading age, this will allow staff to differentiate all learning resources so independent reading can be encouraged every lesson and appropriate questioning of knowledge is utilised so each learner is more able to build upon their religious and ethical knowledge.

Measuring impact in Religion and Worldviews

At Groveside School, staff use an online platform called Evidence for Learning to record pupil attainment in Religion and Worldviews. This system uses the **Groveside Progress Steps** Assessment Framework.

All the knowledge and skills that we would like our learners to achieve by the end of the Key Stage are set out in sequential order on Evidence for Learning. It is our intention to ensure that all pupils progress at an expected rate, so they are able to achieve their personal best.

Pupils will be assessed against the criteria each term. Each set of criteria will have 4 aspects.

- 1 - Fully Supported*
- 2 - Partially Supported*
- 3 - Independence*
- 4 - Wow (transferrable skills /Application)*